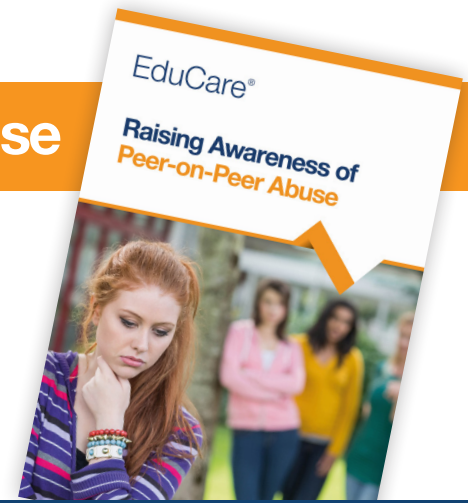


Raising Awareness of Peer-on-Peer Abuse

Peer-on-peer abuse is any form of physical, sexual, emotional, financial, and/or coercive control exercised between children and young people; this includes intimate and non-intimate relationships. This EduCare course has been reviewed by Dr Carlene Firmin MBE, a leading expert on peer-on-peer abuse.



Course details

- Level 2 course (as graded against the nationally accepted levels, equivalent to GCSE grades A* - C)
- One module with a multiple-choice questionnaire
- One and a half CPD credits*
- Optional narration of the course module and questionnaire for accessibility
- Personalised downloadable certificate
- 70% pass mark
- Printable module for future reference

*1 CPD credit equals up to 1 hour of learning

Course content

The purpose of the course is to help you:

- understand what peer-on-peer abuse is
- understand the different types of peer-on-peer abuse (domestic violence and abuse, child sexual exploitation, harmful sexual behaviour, serious youth violence, bullying, gender-based violence)
- understand specific categories of peer-on-peer abuse (sexual violence and sexual harassment, sexting, coercive control, bullying, including online bullying, initiation, also known as hazing)
- understand who peer-on-peer abuse may affect and the external factors that put young people at risk
- be aware of the prevalence of peer-on-peer abuse
- understand social norms and peer pressure
- recognise what socially acceptable behaviour is
- appreciate brain development and how it affects young people
- adopt a contextual safeguarding approach
- recognise early signs that might indicate abuse
- know what action to take if you know or suspect that a young person is experiencing abuse
- implement preventative strategies within school or college.

***The course content underpins the statutory guidance 'Keeping Children Safe in Education, September 2019'.**

This course is suitable for

Anyone who comes into contact with children and young people up to the age of 25.

Contents

Specific categories of peer-on-peer abuse

Click the tabs below to see more information

- Sexual violence and sexual harassment
- Sexting
- Coercive control
- Bullying/cyber bullying
- Initiation, also known as hazing

Coercive control is an act or a pattern of acts of assault, threats, humiliation and intimidation or other abuse that is used to harm, punish, or frighten a victim.

Contents

Socially acceptable behaviour

The values and actions that a young person perceives as acceptable will be influenced by:
Drag the icons to the correct circles.

their gender

family

their age

community

Contents

Preventative strategies for schools and colleges

To help in the prevention of peer-on-peer abuse, schools and colleges should take a proactive approach.

Click on each arrow below to see what a school or college should do.

3. Create a culture where peer-on-peer abuse is not accepted.

Key features

- Visually engaging and highly interactive
- Video to highlight key learning points
- Thought-provoking case studies and scenarios (by using scenarios throughout the course, the participant's knowledge of peer-on-peer abuse will be strengthened)
- Answer explanations for those who achieve the pass mark
- Additional resources to expand learning including a Peer-on-peer abuse toolkit.

Pricing options

1. Available as a standalone course on the EduCare website.
2. Buy as part of our EduCare for Education multi-course licence for educational establishments. For further information, please call 01926 436212 to discuss purchase options and licences.



Why choose us?



“ EduCare provides a clear and simple mechanism to train staff in a variety of crucial and mandatory areas. Staff numbers continue to grow and time to deliver training face to face is becoming ever scarcer due to increased legislation. ”

Phil Wise
Reading Blue Coat School

www.educare.co.uk
01926 436 211
online@educare.co.uk

